



## The Relation of Undergraduate to Post-Graduate Curricula: An Address Read Before the National Educational Association at Saratoga, July 12th, 1892 (Classic Reprint)

By William Pepper

Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from The Relation of Undergraduate to Post-Graduate Curricula: An Address Read Before the National Educational Association at Saratoga, July 12th, 1892 I presume that the immense changes which have been made in the curriculum of our American colleges during the past twenty years have been almost wholly without reference to post-graduate or professional courses properly so called. These changes have for the most part consisted in the marked increase in the requirements demanded for admission to college, in the introduction of considerable numbers of new branches to the lists of subjects taught in the four undergraduate years, and in the adoption of more thorough and exacting methods of instruction in each branch. There has been, as a necessary consequence, a marked increase in the ratio of the teaching force to the number of students taught, and in the amount expended by the college for each degree earned in course. The average age at entrance to college has advanced two full years in the last quarter of a century. The opportunities for high attainment and the incentives...

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